

# POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name			
Design and selection of cuttin	g tools		
Course			
Field of study		Year/Semester	
Mechanical engineering		2/3	
Area of study (specialization)		Profile of study	
Construction of machines and	general academic		
Level of study		Course offered in	
Second-cycle studies		Polish	
Form of study		Requirements	
part-time		compulsory	
Number of hours			
Lecture	Laboratory classes	Other (e.g. online)	
10			
Tutorials	Projects/seminars		
	10		
Number of credit points			
3			
Lecturers			
Responsible for the course/lecturer: PhD.Eng. Zbigniew Nowakowski		Responsible for the course/lecturer:	
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Faculty of Mechanical Enginee	ering		

St. Piotrowo 3, 60-965 Poznań, room 605

#### Prerequisites

Basic scope of machining operations types and its kinematics, design and geometry of cutting tools. The ability to operate a computer and CAD systems, using information obtained from various sources.

# **Course objective**

Introducing basic knowledge and skills related with selection of tools and cutting parameters for different machining operations and design practice for special cutting tools. Fostering basic technical problem solving skills and independently carrying out assignments based on acquired knowledge.

#### **Course-related learning outcomes**

#### Knowledge

The student knows how to characterize technological capabilities of different cutting tools.



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The student knows how to name and define basic geometrical features of cutting tools. The sStudent knows how explain influence of cutting parameters of effects of machining process. The student knows how calculate basic physical and geometrical problems in machining.

#### Skills

The student is capable of selecting proper geometry and cutting material for cutting tool. The student is capable of verifying previously assumed cutting parameters based on cutting conditions. The student is capable of proposing a concept for special cutting tool design for given machining operation.

The student is capable of using CAD system for designing cutting tool.

#### Social competences

The student acquires creative thinking skills. The student is aware of the importance of IT solutions for contemporary manufacturing industry.

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The knowledge acquired in the lectures is verified at the end of the semester in the form of a exam. The exam consists of one theoretical question and two problematic (calculation) tasks. For each of the questions you can get from 0 to 10 points. Grading scale: below 14 points. - ndst, 14÷17 points. - dst, 18÷21 points - dst plus, 22÷24 points. - db, 25÷27 points. - db plus, 28÷30 points. - bdb).

The skills acquired in the project are successively verified in classes during the presentation and discussion of the next stages of the project. The technological, calculation and construction documentation of the project prepared by the student is also assessed.

# **Programme content**

Scope of lecture:

- methods of classifying workpiece material by its machinability,

- selection of the cutting tool for the machining process - selection of material and geometry of the cutting edge, practical effects that determine the selection of the cutting edge geometry,

- selection of cutting parameters for preliminary machining - practical methods of calculating components of the total force and cutting power,

- selection of cutting parameters for finishing machining - geometric and kinematic mapping of the cutting wedge in the working material, influence of the cutting edge geometry and cutting parameters on the surface structure and machining accuracy,

- the importance of special cutting tools in the machinery industry,

- stages of designing special cutting tools - shape, number, accuracy and arrangement of inserts, ways of avoiding collision of the cutting wedge with the material worked, construction of the insert socket,

- the basis for designing a drill with indexable inserts - selection and optimisation of the shape, number and geometry of the cutting edges according to different criteria,

- the basis for designing a milling cutter with indexable inserts - selection and optimisation of the shape, number and geometry of the cutting edges according to different criteria.

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Scope of project:

- formulation of concept for set of operations resulting in machined part in accordance to initial premises and engineering drawing. This concept must include: selection of tools and cutting parameters, verification of cutting parameters on grounds of cutting conditions,

- formulation of concept for special cutting tool (with standardized inserts) for given complex machining operation. This concept must include: selection of inserts, dimensional and geometrical analysis, insert position in tolerance range, collision analysis, engineering drawing of special tool.

# **Teaching methods**

Lecture: multimedia presentation illustrated with examples, design calculations, discussion.

Project: student's own work, presentation of subsequent stages of the project during classes, project consultations, discussion.

# Bibliography

#### Basic

Cichosz P., Narzędzia skrawające. Wydawnictwa Naukowo-Techniczne, Warszawa 2006.

Meldner B., Darlewski J., Narzędzia skrawające w zautomatyzowanej produkcji. Wydawnictwa Naukowo-Techniczne, Warszawa 1991.

Olszak W., Obróbka skrawaniem. WNT, Warszawa 2008, 2009.

Przybylski L., Strategia doboru warunków obróbki współczesnymi narzędziami. Toczenie - wiercenie - frezowanie. Wyd. II, Z-d Graficzny Politechniki Krakowskiej, Kraków 2000.

Katalogi firm narzędziowych.

#### Additional

Kawalec M., Ćwiczenia z podstaw skrawania. wyd. II Wydawnictwo Politechniki Poznańskiej. Poznań 1984.

Stephenson D.A., Agapiou J.S., Metal cutting. Theory and practice. Second edition. CRC Press Taylor & Francis Group. 2006.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	38	2
Student's own work (literature studies, preparation for project	37	1
classes, preparation for tests/exam, project preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate